



The Class of 2007 Commencement Ceremony

Mar Elias Campus

Ibilin, Galilee, Israel

October 29, 2007

Branch of the University of Indianapolis, USA

**Commencement Ceremony Program
Monday October 29, 2007 - 4pm**

Presiding	Professor Mary Moore, Vice President of the University of Indianapolis, USA Amera Zaher, Communications Graduate, MEC Inas Mraih, Communications Graduate, MEC
Academic Procession	The Board of Trustees, The Administration The Faculty The Candidates for Academic Degrees
Invocation	Prof David Ben Haim, Member of the Administrative Committee
Greeting and Welcome	Dr. Raed Mualem, Senior Vice President
Distinguished Speakers	His Excellency Galeb Majadle, Minister of Science, Culture & Sport, State of Israel Mr. Van Reidhead First Secretary, American Embassy to the State of Israel Mr. Eric Galvin The European Union Delegation to the State of Israel
Presentation of Distinguished Award	His Excellency Archbishop Chacour
Accepting Distinguished Award	Rev. Dr. George St. Angelo Vice Chairman of Board of Trustees, USA
Student Media Presentation	University of Indianapolis and Mar Elias Campus Summer Session I
Salute to the Graduates	His Excellency Archbishop Chacour President MEC Professor Mary Moore, Vice President of University of Indianapolis, USA Mrs Susan Drinan, Chairman of Board of Trustees, USA Prof. Michael Moor Representative of the Technion, Israel Mr. Eskander Hadad General Director of the Association for the Advancement of Education, Israel
Cultural Music	Al Crawan, Ibilin, Israel
Commencement Address	Mr. Ze'ev Hayut, CEO of TZAFONA, Israel <i>Placing the North in the Center</i>
Academic Address	Professor George Kanazi Head of Academic Committee, MEC
Conferring and Presentation of Diplomas	Professor Mary Moore, Archbishop Chacour, Mrs. Susan Drinan, Dr. Raed Mualem, Professor George Kanazi, Professor David- Ben Haim, Dr. Atef Salama, Dr. Marwan Lawen, Dr. Sherbal Sussan, Professor Michael Moor
Charge to the Graduates	Professor Mary Moore, Vice President of University of Indianapolis, USA
Student Media Presentation	University of Indianapolis and Mar Elias Campus Summer Session II

*The audience will remain seated until the academic recessional is complete.
Reception immediately following the recessional.*

About the University

The University of Indianapolis is inspiring excellence with a personal approach to education and a commitment to academic quality. Outstanding faculty inspires students in small classes that allow individual attention. Further, students are encouraged to apply their knowledge to real-world situations, through internships, active learning in the classroom and community service.

History

Founded in 1902 by what is now the United Methodist Church, the University of Indianapolis is a comprehensive institution of higher education with a faculty and student body representing diverse faiths, nationalities, and racial and ethnic heritages. The 4,600 students are drawn from around the world to the academically challenging undergraduate, master's and doctoral programs the university offers, and especially the strong programs in business, education and the nationally ranked health sciences.

The University has been church-affiliated since its inception in 1902, when it was founded by the St. Joseph and White River conferences of the Church of the United Brethren in Christ. The Indiana Conference joined the venture the next year. From 1946 to 1968, following the merger of the Church of the United Brethren in Christ and the Evangelical Church, it was an Evangelical United Brethren institution. Since 1968, when the Evangelical United Brethren and Methodist churches merged, it has been affiliated with the United Methodist Church.

The University of Indianapolis has had seven presidents: J. T. Roberts (1905-1908), L. D. Bonebrake (1909-1915), I. J. Good (1915-1944), I. Lynd Esch (1945-1970), Gene E. Sease (1970-1988), G. Benjamin Lantz, Jr. (1988-1998), Jerry M. Israel (1998-2005), and Beverley J. Pitts (2005-).

Philosophy

The University of Indianapolis seeks to prepare its students for life in an increasingly complex, rapidly changing world. To this end, the University's curriculum encourages development of the total person, including the intellectual, physical, moral, and spiritual. This curriculum reflects a

commitment to Christian values and rests upon the conviction that learning should be a lifelong activity. It therefore stresses the ideals of critical, rational thought; independent, responsible inquiry; novel, creative expression; and sensitive, reflective morality. Recognizing the unique worth of each individual, the University strives to nurture within its students the qualities that make a meaningful life possible and the wisdom to recognize that such a life is inseparable from personal and social responsibility.

Mission and Purpose

The mission of the University of Indianapolis is to prepare its graduates for effective, responsible, and articulate membership in the complex societies in which they live and serve, and for excellence and leadership in their personal and professional lives. The University equips its students to become more capable in thought, judgment, communication, and action; to enhance their imaginations and creative talents; to gain a deeper understanding of the teachings of the Christian faith and an appreciation and respect for other religions; to cultivate rationality and tolerance for ambiguity; and to use the intellect in the process of discovery and the synthesis of knowledge. To achieve its mission, the University:

1. complements academic majors and professional programs with a general-education curriculum that includes courses focusing on inquiry, abstract logical thinking, and critical analysis; writing, reading, speaking, and listening; values and their impact on judgment; international and multicultural experiences; understanding numerical data; developing historical consciousness; comprehending science and its methods; and experiencing and appreciating the arts;
2. provides high-quality programs and services that are reviewed regularly and maintained, developed, or redirected as needed;
3. offers learning opportunities and programs of study that respond in innovative ways to the needs of both traditional and nontraditional students;
4. fosters a campus culture that embraces and celebrates human diversity;
5. maintains a faculty of qualified professionals who are sensitive to developments in their disciplines and who demonstrate a commitment to teaching;
6. seeks strategic partnerships with campus, city, state, national, and global communities;
7. establishes international relationships and programs that promote intercultural understanding, awareness, and appreciation;
8. capitalizes on opportunities created by changing circumstances, pursuing initiatives consistent with its mission.

The Mar Elias Campus in Israel

*Excellence in Teaching,
Research and Service*



The University of Indianapolis partners with the Mar Elias Campus to offer baccalaureate degrees in computer science, environmental science/chemistry,

and communications-areas offering the most promising opportunities for employment in Israel. The Mar Elias Campus is open to persons of all faiths and backgrounds and we are pleased to bring together Christian, Jewish, Muslim, and Druze students within Israel, and to serve as a site for student and faculty exchange from around the globe.

Israeli society is composed of diverse communities representing a multiplicity of religious affiliations, cultures, ethnicities and ideologies. At this time in our history we are facing expansive growth in knowledge, complex conflicts, and a world that needs a new vision to counter violence, selfishness and blind sectarianism.

From the outset Mar Elias Campus has set a clear course in meeting these challenges, which requires the preparation of leaders of vision and integrity. We seek to meet the academic, social and spiritual needs of our students, and establish *excellence in teaching, research and service to our diverse student body*.

By *building unity within diversity*, Mar Elias Campus will be a model for reconciliation in the Middle East. Through human relationships we seek to transform minds and hearts, and bear witness that it is possible to be different and yet to work toward common goals of justice, integrity and peace.

MEC has the potential to bring together groups of people from diverse religions, cultures and countries to work and study together. The dynamic reality is encouraged not by physical buildings but by the relationships that are built between the diverse student body and faculty.

Through fostering and advancing knowledge in the sciences and technologies, the humanities, and commerce, Mar Elias Campus seeks to make a specific contribution to its local, regional and international communities.

In actuality, Israel is one of the most multicultural nations in the world and needs to be recognized as such. The nation of Israel is characterized by a diversity of religious and ethnic communities. This recognition is well exemplified in our institution where unity is sought through acceptance of common humanity and where individual identity is complemented and enriched by difference. MEC provides an oasis where human encounter and dialogue are welcomed and nourished. Diversity is regarded as an opportunity for enriching individual identity and strengthening community bonds.

The primary objectives of our organization are:

- Responding to the needs of people within this multifaceted society by providing an environment that encourages freedom of individual expression and inquiry and a commitment to promoting democratic processes and responsible citizenship.
- Recruiting students without regard to nationality, ethnicity, religious affiliation, ideology, gender, disability or age and fostering dispositions towards acceptance of diversity and inclusiveness.

- Ensuring excellence in education by fostering intellectual discovery and advancement of knowledge through a well-defined program of applied research. The curriculum provides for appreciation of diversity, knowledge of the world of science and technology, opportunities to develop communication skills and critical thinking.
- Promoting equal access and opportunities for students, especially for young women, in order to enable them to engage in all levels of society, to participate in decision making processes, and to be highly competent in their chosen fields.
- Building international relationships and supporting local and regional community and corporate initiatives that will enhance career opportunities, develop interpersonal skills and a commitment to serving the common good. Exchange programs with international, regional and local institutions of higher education are an important focus for enrichment and growth.
- Becoming an engine for economic development, entrepreneurial growth and new jobs in the Galilee region in coordination with the Engine for Economic and Workforce Development in the Galilee.

From: Mar Elias Strategic Plan, 2007. Choose "Reports" at <http://www.mecedu.org> .

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MAR ELIAS CAMPUS
2007 COMMENCEMENT

Conferred Degrees

Computer Science:

Aiman Kozaly
Alaa Aldin Diab *Magna Cum Laude*
Fahed Najjar
Naim Salameh
Shadi Badarna *Magna Cum Laude*
Sawsan Nakhly-Habib

Environmental Science and Chemistry with biology minor:

Amena Khalil
Bilal Sawalha
Ghadeer Abo Sheban
Hadil Saffuri
Hagar Abo Neel-Taha
Hisham Khamysee
Huda B. Khamaisi
Islam Saleh Yaseen
Rabia Abu-Rabia
Randa Fakhoury
Rim Abdo-Shama
Sahar Abed
Sahar Shakour
Salam Dabbah
Salam O. Abd Elhadi *Summa Cum Laude*
Sharehan Basem Abu-Ahmad
Tahreer Sawaid *Cum Laude*

Communication with Marketing Minor:

Aalia Khawaled
Abeer Ali Agbaria
Aiman Dahamshi
Anwar Hadad
Baseemah Yousef
Christine Farah
Dalal Awawdih
Dina Odeh
Edward Ziadeh

Eleanor Victor Sakran	
Elias Mitri Garzuzi	
Enas Farhan Saadi-AbouAlwan	
Georgena Kassis	
Hiba Sawaid	
Issa Shaker	<i>Cum Laude</i>
Mamdooh Wajeh Ghahgah	<i>Magna Cum Laude</i>
Miada Atrad	<i>Cum Laude</i>
Micheal Nabil Zumot	<i>Cum Laude</i>
Nardin Ailabounie	<i>Magna Cum Laude</i>
Nawar Majed Bsoul-Atamlah	
Nizar Fourani	
Rana Abu Hanna	
Raneen Kabiya	
Saeda Kawar	
Safaa Khamaisi	
Suhair Bahous	
Tareze Farah	
Wesam Khoury	
Zeina Jabour	<i>Magna Cum Laude</i>

<i>Summa Cum Laude</i>	Awarded to the student who has a grade point average of 3.84 or higher.
<i>Magna Cum Laude</i>	Awarded to the student who has a grade point average of 3.65 but less than 3.84.
<i>Cum Laude</i>	Awarded to the student who has a grade point average of 3.45 but less than 3.65.

Pending Graduation Audit

Computer science:

Adham Khalel Soboh
Amir Jeries Khalloul
Amir Ghassan Shama
Gehan Mhamad Hassan
Marwan Milad Odeh
Nasser Mahmoud Faour
Rami Anis Shair
Rimon Rayik Sliman
Salma Nahi Hanna
Samer Raouf Shajrawi
Sharbell Kayed Mouess
Wael Alie Ayoub

Environmental Science and Chemistry
with Biology Minor:

Jehan Khazin
Amer Mousa
Randa Shhaidi
Ihab Zahran
Reem Khazen
Rasha Abed Elaziz
Lina Abedelkader
Julia Abo Oksa
Safaa Abo Raya
Hanaa Abu Elula
Malak Agbaria
Hamad Agbaria
Iman Akaria
Nasreen Haj
Faiza Hojerat
Seham Hujerat
Dareen Kout
Azhar Mahamed
Jamela Mari
Nancy Rezek
Neven Titi
Razan Zoabi
Firas Hiadre
Leliana Khalel
Rasha Othman

Communication with Marketing Minor:

Amira Basem Zaher
Areege Abdallah Saïdy
Ashwaq Sabeh Dabbah
Hiam Sohel Khoury
Jamalat Mohamd Kabia
Khadra Adnan Jakia
Linda Ghattas Zaher
Louise Victor Sakran
Luna George Lawin
Majdi Alie Ayoub
Mamoun Sari Kabaha
Marwa Anwar Awawdih
Nazik Salama Ghraieb
Nohaia Gmal Abo Ganemeh
Raafih Yosef Khoury
Rami Botros Shahen
Rana Tamim Ewies
Rana Jieres Haded
Rozeen Jake Bahous
Sanaa Muhamed Abuelula
Suad Aiman Qasum
Yasmine Elias Mattar
Katreem Armaly
Mnawar Darwish
Inas Mraih

Special Recognition by Mar Elias

Campus

Manal Nasar
Jamal Amara
Afaf Kanaan
Nidal Dafrawi
Ahlam Jabour
Sukaina Elhaj
Marry Abboud Atalla
Nesreen Khatib
Fatmeh Hassan
Alaa Khatib
Manal Asla
Marwa Awawdih

Additional

Metha Mahameed
Ola Salem
Reem Abu Sini
Manar Zbidat
Sumaya Fukara
Amani Arabia
Carolyn Rushrush
Abeer Hmide